**Part 2: Family History Project, Activity 6a) What do you want to find out?**

**In this project you will be finding out more about you, your family and your ancestral roots! If you don’t feel comfortable researching family, choose a famous person’s life (historical or celebrity) to research instead!**

**Make a list of 10 or more questions that you would like to answer through your research. As you find the answers, write them in!**

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| **Question** | **Answer** |
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**Activity 6b) How will you find out?**

**Conduct 2 or more interviews with family members. If you are not researching your family, find an interview online with your celebrity, or research the answers to the questions you would like to ask an historical figure.**

**Interviewing tips:**

* Before your interview, consider what you’d like to know. Are you interested in a particular time period/subject, or a full-scale account of your interviewee’s life? Plan your questions.
* Build rapport with your participant. Tell them the topics you’d like to talk about to help put the interviewee at ease. Your relatives can prepare for dates, details, and stories they would like to share.

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| Name of interviewee: |
| Relationship to interviewee: |
| Questions to ask: |
| Answers: |
| Other interesting facts that came up / things to research after the interview: |

|  |
| --- |
| Name of interviewee: |
| Relationship to interviewee: |
| Questions to ask: |
| Answers: |
| Other interesting facts that came up / things to research after the interview: |

**Activity 7: Family Tree**

**On a piece of paper, or on the computer, draw a family tree with as many family members as you can add! If you aren’t researching your family, draw a family tree for the person you are researching.**

**Activity 8: Broaden your research!**

1. Find some family artefacts and include a picture of them and some old family photos to your project. Add explanation of what these are.
2. Find a link to 1 or more historical events linked to your family (e.g. wars, celebrations, etc.). Research this/these event(s) and write an information page or more about it. Include pictures and details about people, locations, dates, etc.

**You can type up this extra information or write it out on paper.**