**Medicine 1250-1500 Mini Assessment Two questions to answer**

**Question 3**

**Explain one way in which treatment of illness in the Middle Ages was similar to Ancient Times. (4)**

Target: Analysis of second order concepts: similarity [AO2] 2 marks.

 Knowledge and understanding of features and characteristics of the period [AO1] 2 marks.

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| Level | Mark | Descriptor |
| 1 | 1–2 | Simple or generalised comment is offered about a similarity. [AO2] Generalised information about the topic is included, showing limited knowledge and understanding of the periods. [AO1] |
| 2  | 3–4 | Features of the period are analysed to explain a similarity. [AO2]Specific information about the topic is added to support the comparison, showing good knowledge and understanding of the periods. [AO1] |

**Question 4**

**Why was there was little progress in Medicine c1250-1500? (12)**

**You may use the following in your answer.**

* **The work of Galen**
* **Universities which trained physicians were based in monasteries**
* **You must also use information of your own.**

**Target**: knowledge recall and selection, factors relevant to continuity and change in a historical context in a historical context (AO1/AO2 ).

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| Level | Mark | Descriptor |
| **1** | **1-4** | **Simple or generalised comment is offered, supported by some knowledge.** Candidate offers generalised comment with little supporting detail or offers details about a very limited aspect of the question. |
| **2** | **5-8** | **Statements are developed with support from material which is mostly relevant and accurate.** Candidate may provide details to support several pointsMaximum 7 marks for answers that do not describe an aspect in addition to those prompted by the stimulus material. |
| **3** | **9-12** | **The response shows understanding of the focus of the question and deploys sufficient accurate and relevant material to support the points made.** Candidates provide several relevantpieces of evidence to support a range of points, which show understanding of question coverage.Maximum 10 marks for answers that do not explore aspects in addition to those prompted by the stimulus material. |