**Lesson 1: Overview 1**

**What was the Second World War?**

**Activity 1: Mind-map. What do you already know about the Second World War?**

Discuss with the person next to you, and make a mind-map below:

Second World War

1939-45

**Activity 2: What were some of the key features of the Second World War?**

Number the example to match it to the correct feature:

1. **Weapons and Warfare**
2. **Home Front**
3. **Recruitment and Propaganda**
4. **Countries Involved**
5. **Key Leaders**

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| **Example** | **Feature** |
| The Battle of Britain and the Blitz were key features of the Second World War, with fighting in the air and plane bombing, as well as on land and at sea. | 1 |
| Poster campaigns were used to get people to support efforts at home, to get women working, and to maintain support for the war. |  |
| People at home had to ration their food to make sure there was enough to go round. People were given ration books with tokens to use each week. |  |
| D-Day was one of the key turning points of the war, where British and Allied forces landed in northern France and pushed the Nazis back out of France. |  |
| Churchill and Hitler are some of the most famous people of the Second World War |  |
| In 1939 the government announced that conscription would be reintroduced, which meant that healthy men aged 18-41 had to join the army. |  |
| The Second World War was a global war, involving over 30 countries, including many from the British Empire. |  |
| Women at home had to work in the factories and on farms as ‘Land Girls’. Children were evacuated from cities to the countryside, to keep them safe from bombings. |  |
| Fighting took place in many different places around the world. |  |
| Neville Chamberlain was the British Prime Minister at the start of World War Two. |  |

***Challenge: Find 3 similarities and 1 difference between WWI and WWII. Explain in your book.***

**Homework: Complete Activity 1: Key words and Concepts, in your homework booklet.**