**Key Topic 1. Queen, government and religion, 1558–69**

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| --- |
| **This portrait was probably painted just after Elizabeth's accession. It has a formulaic quality that suggests it was not painted from the life. It was probably one of many versions executed to fulfil a demand for the queen's likeness in the early years of her reign when she was still expected to enter into marriage and before she became associated with the more complex emblems of virginity that are often found in later portraits. Recent technical analysis has shown that the background was originally a vibrant shade of blue which has discoloured to a yellowish brown over time. This is due to the presence of an unstable blue pigment called 'smalt'. The inscription 'ELIZABETH REGINA' would therefore have originally stood out more clearly against the background. The Queen's features have been sketched out over a pale pink ground and then painted over in one thin layer. Some of the under drawing is still just visible beneath the paint layer. It may have hung originally as part of a group of royal portraits acting as a painted record of English monarchy.** |

**Content**

**In a Nutshell**: Overview of developments Queen, government and religion, 1558–69

**Causes and Analysis of Queen Elizabeth, government and religion 1558-69, includin**g:

**Focus 1. The situation on Elizabeth’s accession Hodder** p12-29

Elizabethan England in 1558: society and government. The Virgin Queen: the problem of her legitimacy, gender, marriage. Her character and strengths. Challenges at home and from abroad: the French threat, financial weaknesses.

**Focus 2. The ‘settlement’ of religion Hodder** p9-11, p24-25, p30-31

Religious divisions in England in 1558. Elizabeth’s religious Settlement (1559): its features and impact. The Church of England: its role in society.

**Focus 3. Challenge to the religious settlement Hodder** p31-35

The nature and extent of the Puritan challenge. The nature and extent of the Catholic challenge, including the role of the nobility, Papacy and foreign powers.

**Focus 4. The problem of Mary, Queen of Scots**  **Hodder** p36-40

Mary, Queen of Scots: her claim to the English throne, her arrival in England in 1567. Relations between Elizabeth and Mary, 1567–69

**Cracking the Puzzle** – Preparing for assessment.

**Language and Literacy**

**Key Terms and their meanings in Queen Elizabeth, government and religion 1558-69**

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| --- | --- |
|  | **Key Terms and their meanings in Queen Elizabeth, government and religion 1558-69** |
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**(I) In a Nutshell: Overview of Queen Elizabeth, government and religion 1558-69**

**Content overview**

**(II) Causes and Analysis of developments:**

**Activity 1** – On your marks…..

The timeline grid sums up developments between 1558-69. It covers Queen Elizabeth’s government and religion.

**Activity 2** – Get set…..

Your teacher will give you an A3 copy of a concept map. Stick it in your book. You will fill sections in at the end of each key focus area. As well as adding information to your concept map you can add a colour scheme to identify key themes.

**Activity 3** – Go…..

As well as the lesson work and activities, read your book independently and visit the library. There are also many excellent websites listed in the back of this booklet to check out. Try to develop your own individual interest in this area of focus .

**Focus 1. The situation on Elizabeth’s accession**

Elizabethan England in 1558: society and government. The Virgin Queen: the problem of her legitimacy, gender, marriage. Her character and strengths. Challenges at home and from abroad: the French threat, financial weaknesses.

**Activity 1**

**Elizabethan Society in 1558 p12**

|  |  |
| --- | --- |
|  | **Elizabethan Society in 1558** |
| **Monarch** |  |
| **Nobles** |  |
| **Gentry** |  |
| **Wealthy Merchants** |  |
| **Yeoman and Tenant farmers** |  |
| **Craftspeople, labourers, servants and the poor** |  |

**Activity 2**

**Elizabethan Government in 1558 p13**

|  |  |
| --- | --- |
|  | **Elizabethan Government in 1588** |
| **The Monarch** |  |
| **The Court and Privy Council** |  |
| **The Lawcourts** |  |
| **The Church** |  |
| **Parliament** |  |

**Activity 3**

**The problems facing the “Virgin Queen” in 1558 p16**

|  |  |
| --- | --- |
|  | **The problems facing the “Virgin Queen” in 1558** |
| **Problem 1** |  |
| **Problem 2** |  |
| **Problem 3** |  |
| **Problem 4** |  |
| **Problem 5** |  |
| **Problem 6** |  |
| **Problem 7** |  |

**Activity 4**

**Elizabeth’s character and strengths p17**

|  |  |
| --- | --- |
|  | **Elizabeth’s character and strengths** |
| **Her parents** |  |
| **Education** |  |
| **Danger** |  |
| **Apprenticeship** |  |

**Activity 5**

**Elizabeth’s problem at home. Choosing her councillors**

|  |  |
| --- | --- |
|  | **Elizabeth’s problem at home. Choosing her councillors** |
| **Importance of the Privy council** |  |
| **Elizabeth’s choices** |  |
| **Elizabeth’s decisions** |  |

**Activity 6**

**Elizabeth’s financial weaknesses p21 and creating peace and prosperity p28**

|  |  |
| --- | --- |
|  | **Elizabeth’s financial weaknesses and creating peace and prosperity** |
| **Financial weaknesses** |  |
| **Creating peace and prosperity** |  |

**Activity 7**

**Doubts about her ability, legitimacy and Marriage and Succession p26-27**

|  |  |
| --- | --- |
|  | **Doubts about her ability, legitimacy and Marriage and Succession** |
| **Doubts about whether a Queen could rule successfully** |  |
| **The problem of legitimacy** |  |
| **Problem of Marriage and succession** |  |
| **Later marriage possibilities** |  |

**Activity 8**

**Elizabeth’s challenges from abroad p22-23**

|  |  |
| --- | --- |
|  | **Elizabeth’s challenges from abroad** |
| **Scotland** |  |
| **France** |  |
| **Spain** |  |
| **Choices and decision** |  |
| **How great was the problem** |  |

**Activity 9**

**SECTION B: Tudor depth options**

Answer EITHER Question 4 OR Question 5. **Do question 5, which is Option B4!**

**Option B4: Early Elizabethan England 1558–88**

Answer Question 5(a), 5(b) and EITHER 5(c)(i) OR 5(c)(ii).

5 (a) Describe two features of the problems facing Elizabeth. 4 marks

(b) Explain why the challenges from abroad was a threat to Queen Elizabeth. (12 marks)

You may use the following in your answer:

* Mary, Queen of Scots
* Relations with France and Spain

You must also use information of your own

Answer EITHER (c)(i) OR (c)(ii)

EITHER

(c) (i) ‘The threat of invasion was Elizabeth’s main problem when she became queen in 1558.’ How far do you agree? Explain your answer.

(16 marks)

You may use the following in your answer:

* France
* Elizabeth’s legitimacy

You must also use information of your own.

OR

(c) (ii) ‘Financial problems were the main cause of Elizabeth’s difficulties when she became queen.’ How far do you agree? Explain your answer.

(16)

You may use the following in your answer:

* Catholic grievances
* The problems of Elizabeth’s legitimacy, marriage and the succession

You must also use information of your own.

**Focus 2. The ‘settlement’ of religion**

Religious divisions in England in 1558. Elizabeth’s religious Settlement (1559): its features and impact. The Church of England: its role in society.

**Activity 1**

**The importance of religion in Elizabethan England and religious divisions p9-10**

|  |  |
| --- | --- |
|  | **The importance of religion in Elizabethan England and religious divisions** |
| **The story of Margaret Ward “Pearl of Tyburn”** |  |
| **Religious divisions in 1558** |  |

**Activity 2**

**Elizabeth’s Four key issues about her Church she needed to decide. p10-11**

|  |  |
| --- | --- |
|  | **Elizabeth’s Four key issues about her Church she needed to decide** |
| **1 The Head of the Church and the Bishops** | **Catholics**  **Protestants**  **Puritans** |
| **2 Decoration and music** | **Catholics**  **Protestants**  **Puritans** |
| **3 The clergy** | **Catholics**  **Protestants**  **Puritans** |
| **4 The Bible and Church services** | **Catholics**  **Protestants**  **Puritans** |
| **The Church of England and its role in Society** |  |

**Activity 3**

**Religious divisions faced by Elizabeth p24-25**

|  |  |
| --- | --- |
|  | **Religious divisions faced by Elizabeth** |
| **Warnings from the past** |  |
| **Warnings from abroad** |  |
| **Divisions amongst the English people** | **Support for Catholicism**  **Support for Protestantism** |
| **Elizabeth’s dilemma** |  |
| **Elizabeth’s early moves** |  |

**Activity 4**

**Elizabeth’s Religious Settlement 1559 p30**

|  |  |
| --- | --- |
|  | **Elizabeth’s Religious Settlement 1559** |
| **Elizabeth’s plans and actions** |  |
| **Why did Elizabeth choose this settlement?** |  |

**Activity 5**

**What was the new Church of England like? p31**

|  |  |
| --- | --- |
|  | **What was the new Church of England like?** |
| **1 Head of the Church and the Bishops** | **What Elizabeth ordered in the Religious Settlement of 1559**  **What was the impact?** |
| **2 Church decoration and music** | **What Elizabeth ordered in the Religious Settlement of 1559**  **What was the impact?** |
| **3 The Bible and Church services** | **What Elizabeth ordered in the Religious Settlement of 1559**  **What was the impact?** |
| **4 The clergy** | **What Elizabeth ordered in the Religious Settlement of 1559**  **What was the impact?** |

**Activity 6**

**How Elizabeth won support for the new Church?p31**

|  |  |
| --- | --- |
|  | **How Elizabeth won support for the new Church?** |
| **Her image** |  |
| **Church attendance** |  |
| **Adding Accession Day to the calendar** |  |
| **Licensing the clergy** |  |

**Activity 7**

**SECTION B: Tudor depth options**

Answer EITHER Question 4 OR Question 5. **Do question 5, which is Option B4!**

**Option B4: Early Elizabethan England 1558–88**

Answer Question 5(a), 5(b) and EITHER 5(c)(i) OR 5(c)(ii).

5 (a) Describe two features of the Religious Settlement of 1559. 4 marks

(b) Explain the impact of Elizabeth’s Religious Settlement on the Church of England. (12 marks)

You may use the following in your answer:

* Orders for the Bishops and the Clergy
* The Bible, Church services and decoration

You must also use information of your own

Answer EITHER (c)(i) OR (c)(ii)

EITHER

(c) (i) ‘The threat of invasion was Elizabeth’s main problem when she became queen in 1558.’ How far do you agree? Explain your answer.

(16 marks)

You may use the following in your answer:

* France and Spain
* Religious Divisions

You must also use information of your own.

OR

(c) (ii) ‘Religion was the main cause of Elizabeth’s problems.’ How far do you agree? Explain your answer.

(16)

You may use the following in your answer:

* Catholic grievances at home and abroad
* Financial problems

You must also use information of your own.

**Focus 3. Challenge to the religious settlement**

The nature and extent of the Puritan challenge. The nature and extent of the Catholic challenge, including the role of the nobility, Papacy and foreign powers.

**Activity 1**

**Why did the Puritans challenge the Religious Settlement? p32-33**

|  |  |
| --- | --- |
|  | **Why did the Puritans challenge the Religious Settlement?** |
| **Puritan attitudes to the new settlement** | **1 The Queen as Supreme Governor**  **Puritans thought that**  **2 Bishops running the Church**  **Puritans thought that**  **3 Religious robes like vestments**  **Puritans thought that**  **4 The Catholic appearance of the new Church**  **Puritans thought that**  **5 Some of the wording of the new Prayer Book**  **Puritans thought that** |
| **Puritan actions** | **Despite their disappointment many Puritans hoped** |
| **Puritan divisions** | **Puritans tried to persuade Elizabeth** |
| **Elizabeth’s views of Puritans** | **1**  **2**  **3**  **4**  **5** |

**Activity 2**

**Why did some Catholics challenge the Religious Settlement and how did she react? p34-35**

|  |  |
| --- | --- |
|  | **Why did some Catholics challenge the Religious Settlement and how did she react?** |
| **Strength of Catholicism outside London** |  |
| **Catholic attitudes - acceptance** |  |
| **Catholic attitudes - opposition** |  |
| **Catholic attitudes - opposition abroad** |  |
| **Elizabeth’s reaction to Catholic challenges** |  |

**Activity 3**

**SECTION B: Tudor depth options**

Answer EITHER Question 4 OR Question 5. **Do question 5, which is Option B4!**

**Option B4: Early Elizabethan England 1558–88**

Answer Question 5(a), 5(b) and EITHER 5(c)(i) OR 5(c)(ii).

5 (a) Describe two features of the challenge to the Religious Settlement of 1559. 4 marks

(b) Explain why Religious divisions was a threat to Queen Elizabeth. (12 marks)

You may use the following in your answer:

* Challenge of the Catholics at home and abroad
* Challenge of the Puritans

You must also use information of your own

Answer EITHER (c)(i) OR (c)(ii)

EITHER

(c) (i) ‘The threat of invasion was Elizabeth’s main problem when she became queen in 1558.’ How far do you agree? Explain your answer.

(16 marks)

You may use the following in your answer:

* France and Spain
* Religious divisions

You must also use information of your own.

OR

(c) (ii) ‘Religion was the main cause of Elizabeth’s problems.’ How far do you agree? Explain your answer.

(16)

You may use the following in your answer:

* Catholic and Puritan grievances at home
* Challenges from abroad

You must also use information of your own.

**Focus 4. The problem of Mary, Queen of Scots**

Mary, Queen of Scots: her claim to the English throne, her arrival in England in 1567. Relations between Elizabeth and Mary, 1567–69

**Activity 1**

**Why was Mary Queen of Scots a problem? p36-39**

|  |  |
| --- | --- |
|  | **Why was Mary Queen of Scots a problem?** |
| **Mary Queen of Scots escapes to England with a problem.** |  |
| **Mary Elizabeth’s heir** |  |
| **Elizabeth’s options** |  |
| **Mary, France and Scotland** |  |
| **Mary’s marriages** |  |
| **Mary and Catholic opponents of Elizabeth** |  |
| **Mary in England** |  |
| **Elizabeth’s dilemma** |  |

**Activity 2**

**What were relations between Elizabeth and Mary Queen of Scots like? p40**

|  |  |
| --- | --- |
|  | **What were relations between Elizabeth and Mary Queen of Scots like?** |
| **Why it is difficult to answer this question** |  |
| **Ups** |  |
| **Downs** |  |
| **Further down still** |  |

**Activity 3**

**SECTION B: Tudor depth options**

Answer EITHER Question 4 OR Question 5. **Do question 5, which is Option B4!**

**Option B4: Early Elizabethan England 1558–88**

Answer Question 5(a), 5(b) and EITHER 5(c)(i) OR 5(c)(ii).

5 (a) Describe two features of Elizabeth’s Religious problems. 4 marks

(b) Explain why Mary Queen of Scots was a threat to Queen Elizabeth. (12 marks)

You may use the following in your answer:

* Mary as heir and her marriages
* Mary and the foreign threat

You must also use information of your own

Answer EITHER (c)(i) OR (c)(ii)

EITHER

(c) (i) ‘The threat of invasion was Elizabeth’s main problem when she became queen in 1558.’ How far do you agree? Explain your answer.

(16 marks)

You may use the following in your answer:

* France
* Elizabeth’s legitimacy

You must also use information of your own.

OR

(c) (ii) ‘Religion was the main cause of Elizabeth’s problems.’ How far do you agree? Explain your answer.

(16)

You may use the following in your answer:

* Catholic and Puritan grievances
* Mary Queen of Scots

You must also use information of your own.

**(III) Assessment for Learning**

**Puzzle practise : X**

**In the puzzle 5A AND B will be compulsory questions and either C i or ii will be optional questions covering the core content. The content will come from either one or a combination of the key themescovered in each of the key questions;**

**The following examples are focussed on content from ..**

**Exam Practise**

**SECTION B: Tudor depth options**

Answer EITHER Question 4 OR Question 5. **Do question 5, which is Option B4!**

**Option B4: Early Elizabethan England 1558–88**

Answer Question 5(a), 5(b) and EITHER 5(c)(i) OR 5(c)(ii).

5 (a) Describe two features of X. 4 marks

|  |
| --- |
|  |

(b) Explain why X was a threat to Queen Elizabeth. (12 marks)

You may use the following in your answer:

* Mary, Queen of Scots
* foreign threat

You must also use information of your own

|  |
| --- |
|  |

Answer EITHER (c)(i) OR (c)(ii)

EITHER

(c) (i) ‘The threat of invasion was Elizabeth’s main problem when she became queen in 1558.’ How far do you agree? Explain your answer.

(16 marks)

You may use the following in your answer:

* France
* Elizabeth’s legitimacy

You must also use information of your own.

OR

(c) (ii) ‘Religion was the main cause of Elizabeth’s problems 1558-69.’ How far do you agree? Explain your answer.

(16)

You may use the following in your answer:

* Catholic and Puritan grievances
* Mary Queen of Scots

You must also use information of your own.

|  |
| --- |
|  |

**Trigger Memory Activity for Queen, government and religion, 1558–69**

|  |  |  |
| --- | --- | --- |
| **Trigger Words** | **Trigger Picture** | **Add Trigger**  **Points from your notes** |
| **1 Elizabethan Society** |  |  |
| **2 Elizabethan Government** |  |  |
| **3 Problems facing the Virgin Queen** |  |  |
| **4 Elizabeth’s character and strengths** |  |  |
| **5 Problems at Home. Councillors** |  |  |
| **6 Financial weakness and Economy** |  |  |
| **7 Doubt about legitimacy, Marriage and Succession** |  |  |
| **8 Challenges from abroad** |  |  |
| **9 Importance of Religion** |  |  |
| **10 Four key religious decisions** |  |  |
| **11 Religious Settlement of 1559** |  |  |
| **12 The new Church of England** |  |  |
| **13 Puritan challenge and reaction** |  |  |
| **14 Catholic challenge and reaction** |  |  |
| **15 Mary Queen of Scots as a problem** |  |  |
| **16 Elizabeth’s relations with Mary** |  |  |

**Trigger Memory Story 1 : Queen, government and religion, 1558–69**

**The story must be very imaginative. It must involve you seeing, talking and doing things. It must link the ten trigger words together in the form of a continuous story. You should then rehearse the story and commit it to your long term memory to be recalled when necessary. This will take some effort but will be very useful! Use different colours to write the trigger words in your story.**

I was on my way to a history lesson and on entering the room the clock began to go backwards, minutes, hours, days, months, years coming to a halt in 1558. Elizabeth succeeded her half sister Mary as Queen of England and I could see that she immediately faced a range of issues. Society (1) for example..