



TALLIS Habits



INQUISITIVE
 Wondering & Questioning
 Exploring & Investigating
 Challenging assumptions



COLLABORATIVE
 Co-operating appropriately
 Giving & receiving feedback
 Sharing the product



PERSISTENT
 Sticking with difficulty
 Daring to be different
 Tolerating uncertainty



DISCIPLINED
 Crafting & improving
 Reflecting critically
 Developing techniques



IMAGINATIVE
 Using intuition
 Making connections
 Playing with possibilities

How do I answer GCSE History Unit 3 source based questions on Surgery?

Source Thinking CTK NOP (Content, Treatment, Knowledge, Nature, Origins, Purpose)

Type of GCSE questions.	Examples of GCSE question types.	How do I organise my answer to receive a good grade?
1 Comprehension and inference. (6) 9mins	What can you learn from the source A about X?	From Source A , I can infer...because it shows... I can also infer...because it shows.
2 Recall and selection of knowledge, key features and characteristics of periods studied, analysis of representations of history. (8) 12mins	What was the purpose of this representation? Explain your answer, using Source B and your own knowledge.	The author/artist creates the impression of V in order to W Firstly the author/artist mentions /shows X Secondly, the author uses language/symbols such as Y Finally, they are clearly trying to present it as V because of Z
3 Knowledge recall and selection, causation within a historical context. Source comprehension. (10) 15mins	Why was the problem of infection so great in the 1860s? Explain your answer, using Source C and your own knowledge.	There are three main reasons which help to explain why X that interlink and vary in significance. Least significant is (Use CTK, NOP) More significant is (Use CTK, NOP) The most significant is (Use CTK, NOP) These factors interlink

Thinking through History at Tallis

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<p>4 Recall and selection of knowledge, key features and characteristics of period studied, evaluation of sources for reliability. (10) 15mins</p>	<p>How reliable are Sources D and E as evidence of the success of Lister's antiseptic methods? Explain your answer, using Sources D and E and your own knowledge.</p>	<p>Source D and E have strengths and limitations in their reliability for an historian enquiring about X. It is argued that E is most reliable.</p> <p><u>Source D is partially reliable.</u> For example, it was produced... Another reason it is reliable is it... However its reliability is extremely limited because.... (Use CTK, NOP)</p> <p><u>Source E is more reliable.</u> For example it was produced.... Another reason it is reliable is..... This reliability is only partially limited by... (Use CTK, NOP)</p> <p>Overall source E is more reliable than source D for someone enquiring into X because....</p>
<p>5 Knowledge recall and selection, consequence within a historical context, reaching a judgement on representations and interpretations of history. (16 +4 SPAG) 24mins</p>	<p>Study sources B, F and G. 'Resistance to change was the main reason for opposition to Lister's methods' How far do you agree with this statement? Use your own knowledge, sources D, E and F and any other sources you find useful to explain your answer. (20)</p>	<p>There is some evidence to support the view that However, overall there is greater evidence to challenge it.</p> <p>There is evidence to support the view. For example.... (Use CTK, NOP). However, there are limitations to this evidence because...</p> <p>There is greater evidence to challenge this view and argue that... Y For example.... (Use CTK, NOP) .. This evidence is persuasive because...</p> <p>In conclusion it is evident that.....</p>