

Thinking through History at Tallis

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TALLIS Habits



INQUISITIVE
Wondering & Questioning
Exploring & Investigating
Challenging assumptions



COLLABORATIVE
Co-operating appropriately
Giving & receiving feedback
Sharing the 'product'



PERSISTENT
Sticking with difficulty
Daring to be different
Tolerating uncertainty



DISCIPLINED
Crafting & improving
Reflecting critically
Developing techniques



IMAGINATIVE
Using Imagination
Making connections
Playing with possibilities

How to tackle a Unit 1 Medicine Through Time 50-2000 Puzzle! Enjoy it!!

Revise MTT 50-2000 thoroughly. In building explanations and analysis of the questions, remember there are often several factors at work to identify and consider in your explanation of developments e.g. Individuals, Science and Technology, Industry and Interest, Government, Education and Communication, War (In, ST, II, G, EC and W). You should give a main Point or reason, support with Evidence and Explain your point, PEEx in each paragraph! Where a question indicates just one factor assess its importance but suggest other factors important too and identify and support these factors in your answer! The final question is worth 16marks and this can be the difference between 4 grades. Get your timing right for each question and do your best!!

Questions 1,2, 3, 4 or 5, 6 or 7 will require knowledge of MTT 50-2000

- Impact of ideas 50-2000
- Explanation of causes 50-2000
- Treatments related to ideas about causes 50-2000
- Public Health 50-2000

Question Assessment Objectives, Marks and Timing	Example question stems	How to build a substantial answer in order to maximise achievement...
<p>Q1 Knowledge recall and selection, analysis of change in a historical context, inference from sources.</p> <p>8 marks 12 mins. One page approx</p>	<p>What do Sources A and B show about changes in the way doctors in Britain find out about a patient's health? Explain your answer, using Sources A and B and your own knowledge.</p>	<p>Revised markscheme</p> <p><u>Use the sources to support your ideas about change!!</u></p> <p>From Sources A and B, I can infer that.....For example Source A shows...and Source B shows...</p>
<p>Q2 Knowledge recall and selection, analysis of change in a historical context, inference from sources.</p> <p>6 marks.. 9 mins. 1 page approx</p>	<p>The boxes below show two different periods. Choose one and describe A02 the key features of the care that was available to patients in English hospitals during that period.</p>	<p><u>You are building an explanation reasons for importance, change or causes in 13 mins. This might involve factors e.g. In, ST, II, G, EC and W. Three paragraphs... one page.</u></p> <ul style="list-style-type: none"> • One reason for importance/change/cause is PEEEx • A further reason for importance/change/cause is PEEEx • A final reason for importance/change/cause is PEEEx

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<p>Q3 Knowledge recall and selection, key features and characteristics of periods studied, evaluation of source utility.</p> <p>8 marks, 12 mins 1 page approx</p>	<p>How useful is this cartoon to a AO1/ historian who is investigating public health problems in the mid-nineteenth century? Use Source C and your own knowledge to explain your answer.</p>	<p>New Question type</p>
<p>Either Q4 or 5 Knowledge recall and selection, factors relevant to continuity and change in a historical context</p> <p>12 marks 18 mins. 1 and half pages approx</p>	<p>Why did it take so long for penicillin to be produced on a large scale? You may use the following in your answer. Alexander Fleming Florey and Chain You must also include information of your own.</p>	<p><u>You are building an explanation reasons for importance, change or causes in 18 mins. This might involve factors e.g. In, ST, IL, G, EC and W. Four paragraphs.. one and half pages.</u></p> <ul style="list-style-type: none"> • One reason for importance/change/cause is PEEEx • Another reason for importance/change/cause is PEEEx • A further reason for importance/change/cause is PEEEx • A final reason for importance/change/cause is PEEEx
<p>Either Q6 or Q7. Knowledge recall/ analysis of key features and evaluation of progress.</p> <p>16 marks + 3 SPAG..24 mins. 2 pages</p>	<p>How far was the progress made in Medicine made by the Romans continued in the Middle Ages in England. Explain your answer.</p> <p>You may use the following in your answer.</p> <ul style="list-style-type: none"> • Public health • Medical training <p>You must also include information of your own.</p>	<p><u>You are building an analysis and evaluation of importance or significance of a factor in the development. This will involve however all factors to be addressed e.g. In, ST, NI, IND, G, EC and W. Four paragraphs.. two pages.</u></p> <p>I think X is important but other factors also help to explain developments in Public Health.</p> <ul style="list-style-type: none"> • The factor is important in the development of X. For example.... PEEEx • However there were limitations to this factor developing X. For example... PEEEx • There are further factors that help to explain the development of X. For example... PEEEx <p>In conclusion factor given is this important and other factors are this important. However they all contribute and interlink to bring about developments in X. PEEEx</p>