How to tackle a Unit 2 Germany 1919-45 Puzzle! Enjoy it!!

Revise Germany 1919-45 thoroughly. In building explanations and analysis of the questions, remember there are often several factors at work to identify and consider in your explanation of developments e.g. Politics and Government, Economy and Industry, Society and Different groups of people (P, E and S). You should give a main Point or reason, support with Evidence and Explain your point, PEEx in each paragraph! Where a question indicates just one factor assess its importance but suggest other factors were important too, and identify and support these factors in your answer! The final question is worth 16 marks and this can be the difference between 4 grades. Get your timing right for each question and do your best!!

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| Puzzle Topics | Question Assessment Objectives, Marks and Timing | Example question stems | How to build a substantial answer in order to maximise achievement… |
| Germany 1918-45  **1 Rise of Nazi Party 1919-33.**   * Weimar 1919-23 * Challenges and recovery 1923-29 * Increasing support for Nazi’s by 1933   **2 Nazi Government control** 1933-45.   * Creation of the Nazi state * Methods of Nazi control * Opposition and resistance to Nazi’s   **3 Impact of Nazi control on society 1933-45**   * Nazi policies towards women and young * Nazi economic changes * Nazi treatment of minorities including the “Final Solution” | Q1  Analysis and inferences from a source.  4 marks 6 mins. Half page approx | What can you learn from source A about…? | Use the source to support your ideas!!   * I can infer that.…use quote * I can also infer that….use quote |
| **Germany 1918-45**  **1 Rise of Nazi Party 1919-33.**  **2 Nazi Government control 1933-45**.  **3 Impact of Nazi control on society 1933-45** | Q2   * Ex/An of importance or developments * Ex/An of how * Ex/An extent of change or continuity * Ex/An of causes   9 marks.. 13 mins. 1 page approx | Explain how X…..  Explain why X was important..  Explain why change limited as result of X..  Explain why X happened then.. | You are building an explanation reasons for how or importance, change or causes in 13 mins. This might involve factors e.g. P, E, S. Three paragraphs… one page.   * One reason for how, importance/change/cause is PEEx * A further reason for how, importance/change/cause is PEEx * A final reason for how/ importance/change/cause is PEEx |
| **Germany 1918-45**  **1 Rise of Nazi Party 1919-33.**  **2 Nazi Government control 1933-45**.  **3 Impact of Nazi control on society 1933-45** | Either Q3 or 4   * Ex/An of causes * Ex/An of importance * Ex/An extent of change or continuity   12 marks 18 mins. 1 and  half pages approx | Explain why X was important..  Explain in what ways X ….  Explain why change limited as result of X..  Explain why X happened then.. | You are building an explanation of reasons why, importance, change or causes in 18 mins. This might involve factors e.g. P, E, S. Four paragraphs.. one and half pages.   * One reason for importance/change/cause is PEEx * Another reason for importance/change/cause is PEEx * A further reason for importance/change/cause is PEEx * A final reason for importance/change/cause is PEEx |
| **Germany 1918-45**  **1 Rise of Nazi Party 1919-33.**  **2 Nazi Government control 1933-45**.  **3 Impact of Nazi control on society 1933-45** | Q5a or Q6a   * Ex/An of causes * Ex/An how * Ex/An the work or role of * Ex/An effects * Ex/An importance of   9 marks.. 13 mins. 1 page approx | Explain why X happened then..  Explain how  Explain role of  Explain effects of  Explain importance of | You are building an explanation in 13 mins. This might involve factors e.g. P, E, S. Three paragraphs… one page.   * One reason for is PEEx * A further reason is PEEx * A final reason for is PEEx |
| Germany 1918-45  **1 Rise of Nazi Party 1919-33.**   * Weimar 1919-23 * Challenges and recovery 1923-29 * Increasing support for Nazi’s by 1933   **2 Nazi Government control** 1933-45.   * Creation of the Nazi state * Methods of Nazi control * Opposition and resistance to Nazi’s   **3 Impact of Nazi control on society 1933-45**   * Nazi policies towards women and young * Nazi economic changes * Nazi treatment of minorities including the “Final Solution” | Q5b or Q6b  Analysis and evaluation of an interpretation or viewpoint  16 marks. 24 mins. 2 pages | “ Interpretaton“ Do you agree? | You are building an analysis and evaluation of a viewpoint or interpretation and should be written in 18 mins. This will involve looking at evidence to support the view and evidence to challenge the view and these may involve factors to be addressed e.g. P, E, S. Two main parts.. one and half pages.  There is evidence to support and challenge this view. It is argued that   * There is evidence to support/challenge the view…. PEEx * However thereis evidence to challenge/support the view. For example… PEEx   In conclusion whilst there is evidence to both support and challenge the view, the view that is most convincing is X. PEEx |