Edexcel GCSE

History B (Schools History Project)

Unit 2: Schools History Project Depth Study
Option 2C: Life in Germany, c1919–c1945

Monday 23 January 2012 – Morning
Time: 1 hour 15 minutes

You do not need any other materials.

Total Marks

Instructions

• Use **black** ink or ball-point pen.
• **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
• Answer Questions 1 and 2, **EITHER** Question 3 **OR** 4 and then **EITHER** Question 5(a) and 5(b) **OR** 6(a) and 6(b).
• Answer the questions in the spaces provided – there may be more space than you need.

Information

• The total mark for this paper is 50.
• The marks for each question are shown in brackets – use this as a guide as to how much time to spend on each question.
• Questions labelled with an **asterisk** (*) are ones where the quality of your written communication will be assessed – you should take particular care with your spelling, punctuation and grammar, as well as the clarity of expression, on these questions.

Advice

• Read each question carefully before you start to answer it.
• Keep an eye on the time.
• Check your answers if you have time at the end.
Answer Question 1 AND Question 2.

Question 1

Study Source A.

Source A: A photograph taken in Berlin during the official boycott of Jewish shops, April 1933. The sign reads ‘Germans Defend Yourselves. Do not buy from the Jews’.
1. What can you learn from Source A about the Nazi government’s treatment of Jews in Germany in 1933?

(Total for Question 1 = 4 marks)
2 The boxes below show two ways in which the Nazi government controlled Germany.
Choose one and explain how it helped the Nazi government to control Germany.

(9)

- Propaganda
- The removal of other political parties
Answer EITHER Question 3 OR Question 4.

EITHER

3 In what ways did different groups oppose the Weimar Republic in the years 1919–22? 

(12)

You may use the following in your answer and any other information of your own.

- Rosa Luxemburg was a leader of the Spartacist League.
- The Freikorps was made up of ex-soldiers.
- 1921: The SA was set up.

(Total for Question 3 = 12 marks)

OR

4 In what ways did the Nazi government prepare girls for their future roles? 

(12)

You may use the following in your answer and any other information of your own.

- Many girls aged 14–18 joined the League of German Maidens (BDM).
- In PE lessons girls were taught the importance of being healthy.
- 1933–38: The number of female university students fell from 150,000 to 50,000.

(Total for Question 4 = 12 marks)
Indicate which question you are answering by marking a cross ☑ in the box.
If you change your mind, put a line through the box ✗ and then indicate your new question with a cross ☑.

Chosen Question Number:  
Question 3 ☐  
Question 4 ☐
Answer EITHER Question 5 OR Question 6.

You must answer both parts of the question you choose.

EITHER

5  (a) Describe the importance of Kristallnacht (Night of the Broken Glass), November 1938.

*(b) 'The Weimar Republic successfully recovered from its early problems in the years 1924–28'. Do you agree? Explain your answer.

You may use the following in your answer and any other information of your own.

- 1924: Stresemann agreed the Dawes Plan.
- 1926: Germany joined the League of Nations.
- 1928: The Nazis only had 12 seats in the Reichstag.

(Total for Question 5 = 25 marks)

OR

6  (a) Describe the ways in which hyperinflation affected Germany in 1923.

*(b) 'Many Germans voted for the Nazis in the years 1928–33 because they were afraid of communism'. Do you agree? Explain your answer.

You may use the following in your answer and any other information of your own.

- 1932: The SA had nearly 300,000 members.
- 1933: The Reichstag Fire.

(Total for Question 6 = 25 marks)
Indicate which question you are answering by marking a cross ☑ in the box. If you change your mind, put a line through the box ☒ and then indicate your new question with a cross ☑.

Chosen Question Number:  Question 5 ☐  Question 6 ☐

(a) ............................................................................................................................................
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