Dominant SWW Narratives.

Was it all about Dunkirk, the Blitz, the Battle of Britain and D Day?

In British schools when studying the SWW there is a overwhelming focus on the Home and Western Front and the experience of British civilians and military. The dominant narrative is one of resilience, persistence, heroism in a just war against a barbaric enemy. There is no doubt that this is a significant part of the British SWW narrative and it is well documented by the evidence including photographs, oral testimony, letters, poetry, archive film footage and art to name just a few of the sources. The evidence tells us about

* Dunkirk ….Page 158
* The Blitz ….Page 164
* The Battle of Britain ….Page 162-63
* D Day ….Page 198

**Activity 1**

**Consider the evidence of the Dominant Narrative of resilience, persistence, heroism in a just war against a barbaric enemy.**  **and write about the following elements using the evidence to support your observations.**

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| **Dunkirk** | **The Blitz** |
| **The Battle of Britain** | **D Day** |

**Year 8 Assessment Thresholds**

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|  | **Emerging** | **Developing** | **Securing** | **Excelling** |
| **AO1 Key features of different times** | * Can describe a time period by giving some facts or examples. * Can use some accurate knowledge to try to write an explanation. * Uses some historical key words. * Has some understanding of chronology. | * Can explain the characteristics of a time period with some examples and may mention some key features. * Can select and use accurate knowledge to support their arguments. * Uses some historical key words. * Has a good understanding of chronology. | * Can define key features to analyse characteristics of a period, with detailed examples. * Can select, organise and use a range of accurate knowledge effectively in order to support their explanation and arguments. * May think beyond the period, using own knowledge. * Uses relevant historical key words. * Confident understanding of chronology. | * Can confidently define key features to analyse characteristics of period, with detailed examples. * Selects, organises and uses a wide range of accurate knowledge effectively in order to support their analyses and arguments. * Thinks beyond the period studied, using own knowledge. * Confidently uses historical key words to support analysis. * Detailed understanding of chronology. |