Dominant SWW Narratives.

Was it all about Dunkirk, the Blitz, the Battle of Britain and D Day?

In British schools when studying the SWW there is a overwhelming focus on the Home and Western Front and the experience of British civilians and military. The dominant narrative is one of resilience, persistence, heroism in a just war against a barbaric enemy. There is no doubt that this is a significant part of the British SWW narrative and it is well documented by the evidence including photographs, oral testimony, letters, poetry, archive film footage and art to name just a few of the sources. The evidence tells us about

* Dunkirk ….Page 158
* The Blitz ….Page 164
* The Battle of Britain ….Page 162-63
* D Day ….Page 198

**Activity 1**

**Consider the evidence of the Dominant Narrative of resilience, persistence, heroism in a just war against a barbaric enemy.**  **and write about the following elements using the evidence to support your observations.**

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| **Dunkirk** | **The Blitz** |
| **The Battle of Britain** | **D Day** |

**Year 8 Assessment Thresholds**

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|  | **Emerging** | **Developing** | **Securing** | **Excelling** |
| **AO1 Key features of different times** | * Can describe a time period by giving some facts or examples.
* Can use some accurate knowledge to try to write an explanation.
* Uses some historical key words.
* Has some understanding of chronology.
 | * Can explain the characteristics of a time period with some examples and may mention some key features.
* Can select and use accurate knowledge to support their arguments.
* Uses some historical key words.
* Has a good understanding of chronology.
 | * Can define key features to analyse characteristics of a period, with detailed examples.
* Can select, organise and use a range of accurate knowledge effectively in order to support their explanation and arguments.
* May think beyond the period, using own knowledge.
* Uses relevant historical key words.
* Confident understanding of chronology.
 | * Can confidently define key features to analyse characteristics of period, with detailed examples.
* Selects, organises and uses a wide range of accurate knowledge effectively in order to support their analyses and arguments.
* Thinks beyond the period studied, using own knowledge.
* Confidently uses historical key words to support analysis.
* Detailed understanding of chronology.
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